

Indian Land Elementary School

4137 Doby's Bridge Road

Indian Land, SC 29707



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 852 students

School Phone: 803-548-2916

School Website: <http://iles.lancastercsd.com>

Principal: Beth Blum

Superintendent: Dr. Richard E. Moore

Board Chair: Robert Parker



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

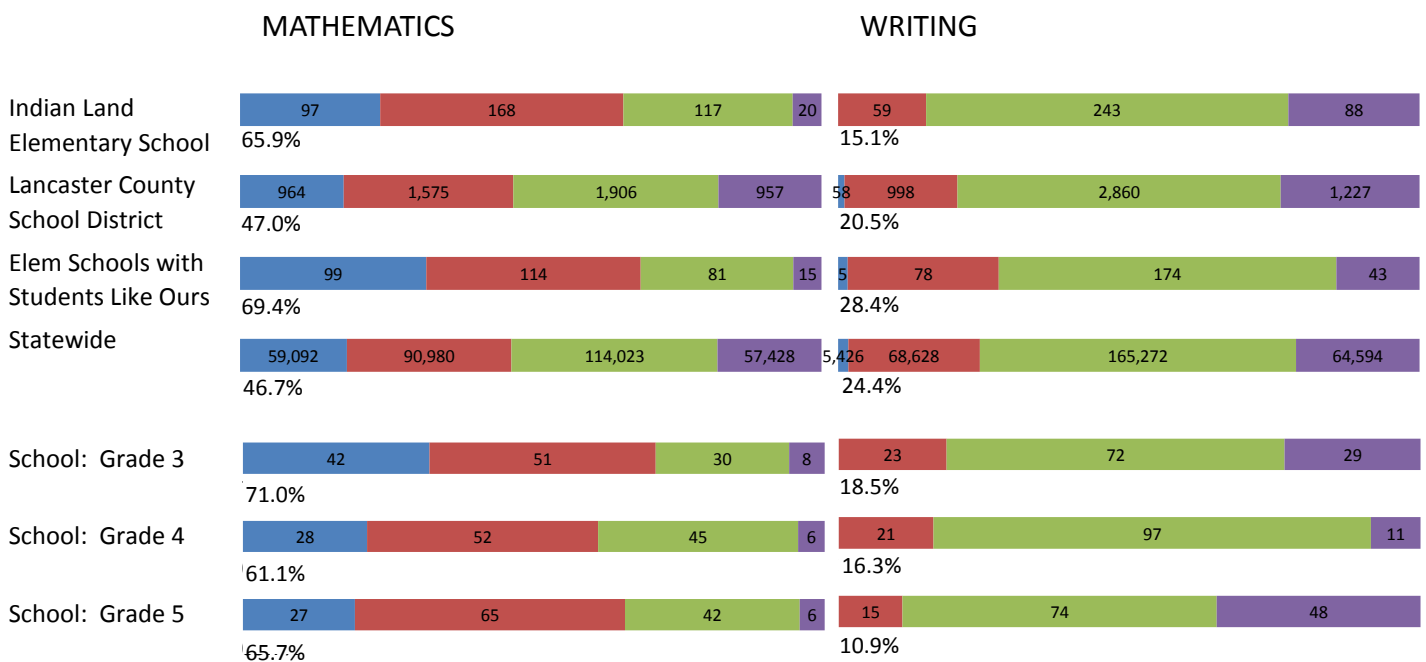
It has been a great year at Indian Land Elementary School as we are "Spearheading Success Every Day"! We have learned a lot and had a little fun along the way as well. We continue to focus on providing a challenging curriculum to our students to help them learn more every day they are with us. Excelling in the midst of change and growth continues to be the overall goal for Indian Land Elementary School. We recognize the power of partnership and the use of resources to achieve our goals. The school's primary focus continues to be to ensure all students demonstrate competency and proficiency in all academic areas. We have moved towards a balanced literacy program that includes flexible reading groups where each student is taught at their individual reading level to move all students forward. We use My Math at all grade levels which is a much more hands-on approach than we have used in the past. Our students are making great gains and we are so proud of their growth. We want each child to meet success every day at ILE.

We will also continue with Classworks computer instruction and MAP testing three times a year as well as another outstanding Science Fair. This year we are adding Study Island, a differentiated computer-based learning program as well. Parental and community involvement continue to play a crucial role in our school. Our PTA provides thousands of dollars towards the purchase of technology and classroom teacher grants for our school. This has directly impacted the quality of instruction for our students. We have a very active School Improvement Council who is always looking for ways to assist the school. We continue to enjoy the commitment from local business and religious leaders who serve as mentors and tutors and provide financial support for our programs. While the landscape of Indian Land continues to change, we continue to provide a strong academic program for all. -Beth Blum, ILE Principal & Danielle Scribner, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

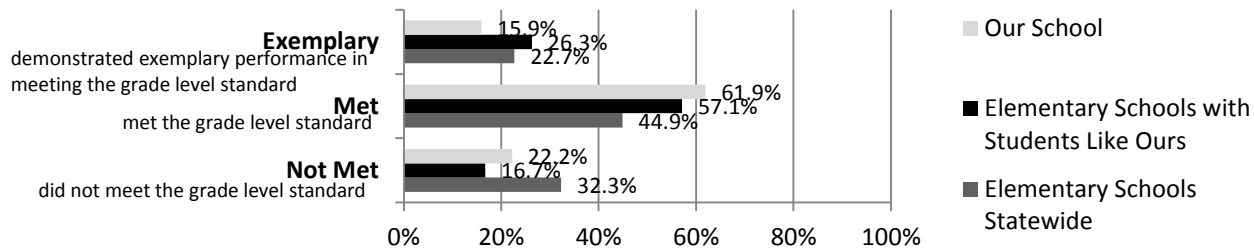
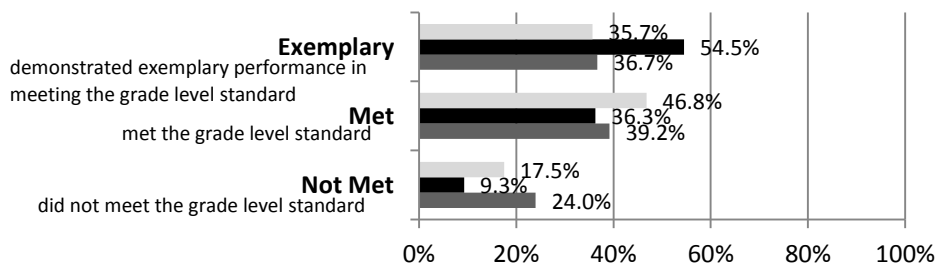
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
76.3	79.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

4th grade	5th grade
87.8	77.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 852)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	31.3	Down from 39.0%	N/A
Attendance Rate	95.8	Up from 95.7%	96.9
With disabilities	12.0	Down from 12.3%	10.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	9.1	Down from 10.0%	16.4
Percentage of students retained	0.9	Down from 1.3%	0.5
Teachers (n = 44)			
Percentage of teachers with advanced degrees	59.1	Up from 52.6%	64.8
Percentage of teachers on continuing contract	75.0	Up from 72.4%	88.8
Teachers returning from previous year	75.1	Down from 91.4%	89.8
Teacher attendance rate	95.1	N/A	95.1
Average teacher salary*	\$47,094	Up 2.3%	\$50,199
Professional development days / teacher	13.2 days	Down from 13.9 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.8 to 1	20.9 to 1
Prime instructional time	89.6	N/A	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	12.1
Number of resources available per student in the school library media center	19.0	N/A	16.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	2.3
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.0	Down from 12.4%	0.0
Dollars spent per pupil**	\$4,772	Up 0.8%	\$7,122
Percent of expenditures for instruction**	77.6	Up from 77.5%	68.1
Percent of expenditures for teachers' salaries**	79.0	Up from 78.7%	69.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	52	134	104
Percent satisfied with learning environment	96.1	92.5	91.4
Percent satisfied with social and physical environment	98.1	89.0	86.4
Percent satisfied with school-home relations	100.0	88.1	78.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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